### Budget Proposals 2013/14: Major Decision: Business Unit: Residents & Visitors Services (RVS)

**Combined Impact Assessment: Full assessment (Part 2)** 

The council and its partners are facing a significant challenge in the savings it needs to make over the next couple of years. This Full Impact Assessment has been developed as a tool to enable business units to fully consider the impact of proposed major decisions on the community. As a council we need to ensure that we are able to deliver the savings that we need to make from the 1<sup>st</sup> April and be able to justify our decisions through any legal challenge.

This full assessment, combined with the initial review, will evidence that you have fully considered the impact of your proposed changes and carried out appropriate consultation on those changes with the key stakeholders. The Combined Impact Assessment will allow Councillors to make informed decisions as part of the decision-making process regarding the council's budget.

Name: Sue Cheriton Position: Executive Head Residents & Visitor Services

Business Unit: Residents & Visitor Services Department: Libraries

# **Summary from Overall Proposal**

|                           | Savings 2013/14   |                          | Implementation                             | Delivery<br>In place                             | Risks / impact of proposals  • Potential risks  | Type of decision* |       |       |
|---------------------------|-------------------|--------------------------|--|--|---|-------------------|-------|-------|
| Proposals - Outline       | Income<br>£ 000's | Budget reduction £ 000's | Cost Include brief outline + year incurred | 01/04/13<br>If earlier or<br>later state<br>date | <ul> <li>Impact on community</li> <li>Knock on impact to other agencies</li> </ul>  | Internal          | Minor | Major |
| Resources fund reductions |                   | 50                       |  | 1/4/13   | <ul> <li>Resources fund reductions will mean that fewer books, DVDs, CDs, spoken word items and online resources will be purchased. In the last 2 years this will mean that the resources fund has been reduced by 25%.</li> <li>There will be fewer new items for customers to choose from.</li> <li>Existing stock will become out of date and its physical condition will deteriorate as normal shelf life will need to be extended.</li> <li>There will be a loss of income through reduced acquisition and provision of income generation items such as DVDs and CDs.</li> <li>There will be a slower response to requests for stock items not immediately available on library shelves</li> </ul> |                   |       | x     |

Section 1: Purpose of the proposal/strategy/decision

| No | Question   | <b>Details</b>   |
|----|--|--|
| 1. | Clearly set out the purpose of the proposal        | Torbay libraries purchase a range of books and media in a wide range of formats to meet individual needs. Items are purchased in line with Torbay Libraries Stock Policy Statement.  |
|    |  | The proposal is to reduce the amount spent on these materials in order to meet budget reduction requirements.  |
|    |  | Within the resources fund monies are set aside for subscription to the RNIB talking book service for blind or visually impaired customers. This allocation will <b>not</b> be affected by the general reduction to the resources fund. |
| 2. | Who is intended to benefit / who will be affected? | All customers will be affected by this reduction. This may impact adversely on people with protected characteristics if the services they use are disproportionately affected.   |
| 3. | What is the intended outcome?                      | The reduction of resources fund allocation in order to meet general budget reductions without impacting adversely on any particular groups.  |

#### **Section 2: Equalities, Consultation and Engagement**

Torbay Council has a moral obligation as well as a duty under the Equality Act 2010 to eliminate discrimination, promote good relations and advance equality of opportunity between people who share a protected characteristic and people who do not.

The **Equalities, Consultation and Engagement** section ensures that, as a council, we take into account the Public Sector Equality Duty at an early stage and provide evidence to ensure that we fully consider the impact of our decisions/proposals on the Torbay community.

### **Evidence, Consultation and Engagement**

| No | Question  | Details  |  |  |
|----|---|--|--|--|
| 4. | . Have you Statistics collated by CIPFA show that Torbay ranked 6 highest of 15 comparator authorities for £ spend per 1000 |  |  |  |
|    | considered the population on materials (resources). The 2011/12 'actuals' figure saw Torbay spend £1672 per 1000 population |  |  |  |
|    | available   | average spend within the comparator group totalling £1529. |  |  |

| No | Question   | <b>Details</b>   |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|--|
|    | evidence?  |  |  |  |  |  |  |  |
| 5. | How have you consulted on the proposal?                          | This proposal formed part of the Public Budget Consultation which tool place throughout December 2012/January 2013   |  |  |  |  |  |  |
| 6. | Outline the key findings   | Torbay Budget Consultation:  Q6.5) Do you support this proposal?   |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |  |
|    |  | Number Percent   |  |  |  |  |  |  |
|    |  | Yes 220 73.8%  |  |  |  |  |  |  |
|    |  | No 78 26.2%  |  |  |  |  |  |  |
|    |  | Total 298 100.0%   |  |  |  |  |  |  |
|    |  | The majority of respondents (73.8%) supported the proposal to reduce the book fund   |  |  |  |  |  |  |
|    |  | Respondents who said no, they did not support the proposal were asked to say why they didn't support it. Key issues from these responses with examples of comments regarding the proposal are outlined in the Torbay Budget Consultation report. |  |  |  |  |  |  |
|    |  | Please see Torbay Budget Consultation Report 2013 – 14 for more information  |  |  |  |  |  |  |
| 7. | What amendments may be required as a result of the consultation? | To be considered following ratification at Full Council  |  |  |  |  |  |  |

# **Positive and Negative Equality Impacts**

| No | Question  | Details   |  |  |  |  |  |
|----|---|---|--|--|--|--|--|
| 3. | Identify the potential positive and negative impacts on specific groups | people with protected characteris  Subscriptions to RNIB Talking Bo |  |  |  |  |  |
|    |   | Positive Impact   | Negative Impact  | Neutral Impact   |  |  |  |
|    | All groups in society generally   |   | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   | Library services will plan to ensure that the reductions do not adversely affect any particular group – this will also form part of ongoing monitoring |  |  |  |
|    | Older or younger people   |   | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.  Reduction in numbers of large print materials which are popular with the elderly who may need larger font sizes.  Reduction in educational and leisure reading materials for early years readers, school children and students  Reduction in reading materials for non English speaking children | Subscriptions to RNIB Talking Book service will not be part of the overall reductions.   |  |  |  |
|    | People with caring responsibilities                                     |   | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   |  |  |  |  |
|    | People with a   |   | Reduction in the number of stock items   | Subscriptions to RNIB Talking Book   |  |  |  |

|          | Question  | Details  |   |  |  |  |
|----------|---|--|---|--|--|--|
| dis      | sability  |  | service will not be part of the overall reductions. |  |  |  |
|          |   | Disabled customers who have difficulty reading standard print sizes or holding a book could be affected by reductions in purchase of large print items or spoken word materials. |   |  |  |  |
|          |   | Reduction in purchase of items that attract concessions for disabled customers such as music CDs   |   |  |  |  |
| W        | omen or men   | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   |   |  |  |  |
| or<br>et | eople who are black<br>from a minority<br>hnic background<br>BME) | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   |   |  |  |  |
|          | ,   | Reduction in the number of stock items that are purchased, including books in other languages  |   |  |  |  |
| (in      | eligion or belief<br>ncluding lack of<br>elief)                   | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   |   |  |  |  |
| les      | eople who are<br>sbian, gay or<br>sexual                          | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   |   |  |  |  |

| No | Question  | Details  |  |  |  |  |
|----|---|--|--|--|--|--|
|    | People who are transgendered  | Reduction in the number of stock items that are purchased Reduction in the number of stock items that are purchased resulting in fewer items to choose from.                                 |  |  |  |  |
|    | People who are in a marriage or civil partnership   | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   |  |  |  |  |
|    | Women who are pregnant / on maternity leave   | Reduction in the number of stock items that are purchased resulting in fewer items to choose from.   |  |  |  |  |
|    | Socio-economic<br>(including child<br>poverty)  | Reduction in the number of stock items that are purchased resulting in fewer items to choose from. This could, for example, affect children in families whose first language is not English. |  |  |  |  |
| 9. | Is there scope for your proposal to eliminate discrimination, promote equality of opportunity and/or foster good relations?  Library Services will  plan to ensure that the reductions do not affect adversely any particular group listed above continue to use stock management and profiling tools (Engage) to ensure that stock is managed as a Bay with resource and circulated from library to ensure that choice remains fresh and relevant to community endeavour to meet customer requests for specific titles  Record and act upon feedback received about quality and range of materials available in libraries  Ensure that key staff who are responsible for services to specific customer groups continue to engage with or and other agencies in order to gauge satisfaction levels and respond if problems occur. |  |  |  |  |  |

Section 3: Steps required to manage the potential impacts identified

| No  | Action   | Details   |
|-----|--|---|
| 10. | Summarise any positive impacts and how they will be realised most effectively? | People who are eligible to the RNIB talking book service will not be affected by these reductions. As long as use of the service by subscribers is for the purpose intended, subscriptions will continue to be paid by Libraries.   |
| 11. | Summarise any negative impacts and how these will be managed?                  | There will be a general reduction in choice of new materials and this will impact on all customers, regardless of whether they have a protected characteristic. Libraries will ensure that value for money in stock purchasing matters is a key principle.  Stock selection practices will remain under scrutiny to ensure the right type of stock, in the right quantities, is being purchased from the remaining resources  We will plan to ensure that no particular customer group is impacted unfairly.  Feedback from customers/customer groups will be monitored |

### Section 4: Recommended course of action

| No  | Action   | Details  |  |  |  |  |
|-----|--|--|--|--|--|--|
| 12. | 12. State a Outcome 2: Adjustments to remove barriers – Action to remove the barriers identified in relation to equalities |  |  |  |  |  |
|     | recommended  | taken or actions identified to better promote equality.  |  |  |  |  |
|     | course of action   |  |  |  |  |  |
|     | [please refer to action plan]  | Involve stock team and other relevant staff, including those with responsibility for particular customer groups (e.g. young people, elderly, disabled) in the planning and subsequent monitoring of next year's resources fund allocation. |  |  |  |  |
|     | action plant   | It is recommended that this proposal is implemented.   |  |  |  |  |

**Section 5: Monitoring and Action Plan** 

| No  | Action                          | Details   |
|-----|---------------------------------|---|
| 13. | Outline plans to                | Monthly monitoring to ensure resources are being spent according to budget and fairly.                                  |
|     | monitor the                     |   |
|     | actual impact of your proposals | Monitoring of feedback from customers about stock choice and quality to identify if particular groups are been affected |
|     | your proposals                  | adversely, so corrective action can be taken.   |
|     |                                 | Regular analysis of stock profiles to ensure that holdings are appropriate for customer needs.                          |
|     |                                 | Monitoring of reservations for items not in stock to ensure that particular groups are not being affected adversely.    |
|     |                                 | Monthly Stock Team meetings will continue to discuss stock related items and identify areas of concern.                 |
|     |                                 | Staff with responsibility for particular customer groups will continue to advise senior managers if issues arise.       |
|     |                                 |   |
|     |                                 |   |

# Action plan

| No. | Action  | Reason for action / contingency   | Resources | Responsibility   | Deadline date |
|-----|---|---|-----------|--|---------------|
| 1   | Devise plan for the reduction in resources fund expenditure that ensures that impact is reduced on those with protected characteristics | To limit impact of reductions upon those with protected characteristics | Staff     | Nick Niles, Liz Kent<br>and Stock/ICT<br>team, Young<br>People's Services<br>Librarian/Inclusion<br>Services Librarian | 31.3.13       |
| 2   | Build in monitoring processes and ensure all staff are aware of their responsibilities  | To limit impact of reductions upon those with protected characteristics | Staff     | Nick Niles/Liz Kent<br>and Stock/ICT<br>team, Young<br>People' s Services<br>Librarian/Inclusion                       | 31.3.13       |

|   |                    |       | Services Librarian |              |
|---|--------------------|-------|--------------------|--------------|
| 3 | Implement proposal | Staff | Nick Niles         | 1 April 2013 |
|   |                    |       |                    |              |
|   |                    |       |                    |              |